## CURRICULUM MAP Grade Level: 9

Subject: Creative Crafts

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
ART BASICS:	CLAY SCULPTURE:	AGAMOGRAPHS:	ASSEMBLAGE:
<ul> <li>DRAWING: composition,</li> </ul>	<ul> <li>Slab relief tiles</li> </ul>	<ul><li>Perspective</li></ul>	<ul> <li>Recycled reflections</li> </ul>
perspective, texture, color,	<ul> <li>Coiling: clay luminary</li> </ul>	<ul><li>Visual story</li></ul>	Construction and
visual story			attachment
<ul> <li>PAINTING: Studio painting</li> </ul>		MOBILES	
procedure, application,	PRINTMAKING:	<ul> <li>Origami mobile</li> </ul>	
color theory and texture	<ul><li>Carving</li></ul>	<ul><li>Individual and</li></ul>	INDEPENDENT STUDY:
<ul> <li>SCULPTURE: working in</li> </ul>	Series in color	collaborative	FINAL PROJECT: student directed
3-Dimensions			final project and presentation
<ul> <li>COLLAGE: working with</li> </ul>	FIBER ARTS:	BOOK ARTS:	Personal choice of
paper	Weaving	Visual Journals	topic/theme and project
	<ul> <li>Coiling baskets</li> </ul>	Binding Techniques	Presentation of artist
	Macrame		connection, historical
			context and personal
			creative process
CONCEPTS:			
The creative process	CONCEPTS:		
Art media technique	Subtractive vs. additive art		
The Elements and	Positive vs. negative space	CONCEPTS:	
Principles of Art	Art media techniques	<ul> <li>Transformation</li> </ul>	CONCEPTS:
Color theory	Color Theory	<ul> <li>Large scale art</li> </ul>	Independent Study
<ul> <li>Perspective</li> </ul>	<ul> <li>Pattern and design</li> </ul>	<ul> <li>Multi Media art</li> </ul>	Additive sculpture
<ul> <li>3-Dimensional art</li> </ul>	<ul> <li>Functional art</li> </ul>	Kinetic art	Contemporary artist
<ul> <li>Contemporary artist</li> </ul>	<ul> <li>Cultural and contemporary</li> </ul>	<ul> <li>Collaborative art</li> </ul>	connections
connections	connections	<ul> <li>Artistic connections</li> </ul>	The creative process

## **Student Profile**

With the completion of this course, students will:

- Build upon their prior knowledge and skills in Art Education.
- Participate in a variety of craft projects that reflect personal visual imagery about a variety of topics or themes.
- Connect with a variety of artists and cultural history to craft projects presented.
- Create, reflect and critique upon works of art.
- Develop and implement an Independent Study Art Project and Google Slide presentation that shares students' choice of craft, personal creative process, a connection to an artist and historical context of chosen craft.